



2004 New Mexico

Statewide Census of Private Education

March 10, 2005

Acknowledgements

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Introduction

In 2004, the New Mexico Association of Nonpublic Schools conducted its first Statewide Census of Private Education, or SCOPE, survey. Through funding from the Milton and Rose D. Friedman Foundation, the New Mexico Association of Nonpublic Schools served as a national pilot for the SCOPE survey, which had been developed and used in Minnesota for four years. SCOPE was developed by the Minnesota Independent School Forum.

Since nonpublic schools operate with a great deal of independence, there is often very little data available on a statewide basis. The purpose of NM SCOPE is to collect data from as many nonpublic or private schools as possible through a voluntary survey. The data is then made available to schools for benchmarking and planning purposes. Also, SCOPE provides parents and the public with accurate information on student, school and staff characteristics. The data is useful for decision makers and program staff at the state level as well.

Survey Contents

The SCOPE survey is divided into four sections:

1. *School Information* provides data on the type of school, student population, community served, grade levels offered and other data.
2. *Student Information* involves student demographic data, postsecondary activities and other student-related data.
3. *Staff Information* covers information on teachers, counselors, administrators and other school staff, including salaries, years of experience in the profession and licensure status.
4. *Financial Information* relates to the revenue and expenses for schools, as well as their participation in state and federal services.

Survey Method

In 2004, the SCOPE survey was administered and gathered by the New Mexico Association of Nonpublic Schools. Surveys were distributed in November of 2004.

The New Mexico Association of Nonpublic Schools distributed 289 surveys to schools via e-mail and conventional mail. Schools were encouraged to complete the survey online and were given the option of completing the survey on paper. A total of 40 surveys were returned (14%). Since the response rate was lower than expected, two additional data reviews were conducted to determine whether the schools that completed the survey were representative of New Mexico nonpublic schools as a whole. First, a review with local educators was conducted in New Mexico. Second, a statistical stratification analysis compared some data points to general student population figures for the state. Both concluded that the NM SCOPE results are indicative with other information on nonpublic schools in the state.

Number of Schools Participating in the SCOPE 2004 Survey			
	Distributed Surveys	Surveys Returned	Response Rate
NM SCOPE	289	40	14%

Technical assistance was provided to the New Mexico Association of Nonpublic Schools by the Minnesota Independent School Forum.

Conclusions

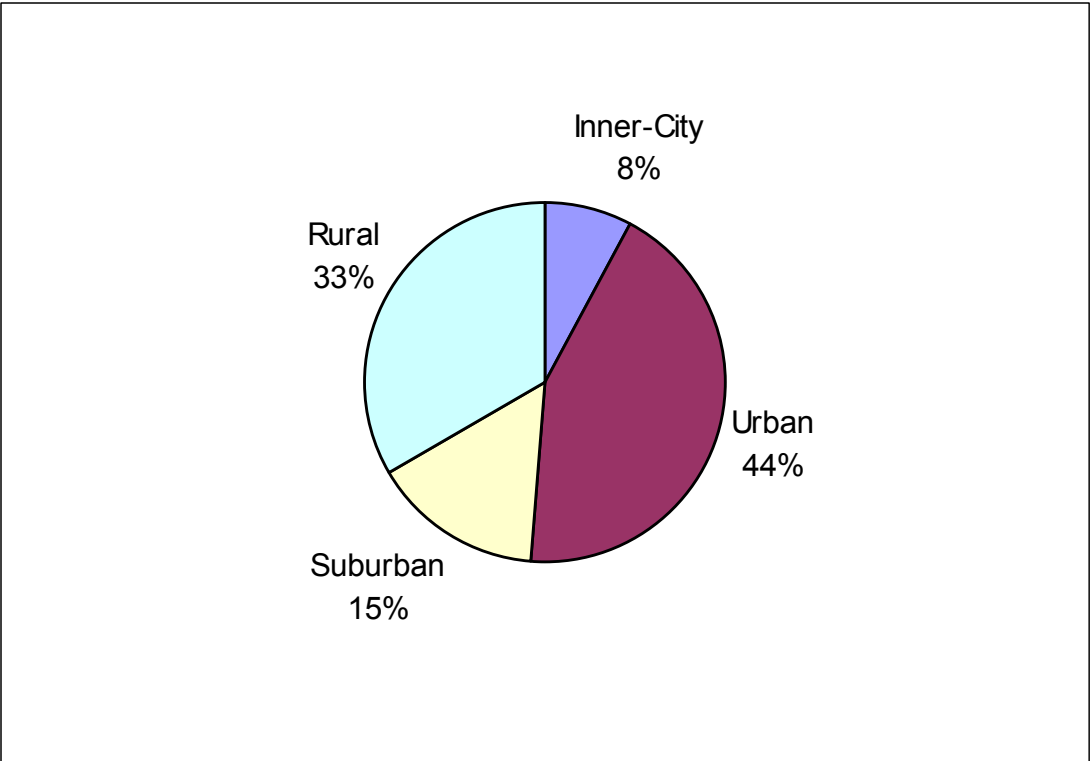
The following SCOPE results contain the aggregated responses of the schools that volunteered to participate in this study. Results presented reflect these schools and may or may not reflect the broader population of private schools in the state of New Mexico.

Some data is presented with a "per school average" to provide a picture of the data at the individual school or site level. At this point, it is not possible to determine whether these school-level reports can be extrapolated for the entire population of private K-12 schools in New Mexico.

Some schools opted not to respond to particular questions and/or failed to provide answers to all portions within a specific question. As a consequence, the number of responses per question is noted.

SCHOOL INFORMATION:

School Location (Q2.)	
	Percent of Schools
Inner-City	8%
Urban	44%
Suburban	15%
Inner-City/Urban/Suburban	67%
Rural	33%
Number of Schools Responding	39
Number of Schools Not Responding	1
TOTAL Number of Schools	40



School Sponsors (Q3.)

	Number of Schools	Percent of Schools
Diocese/Archdiocese	4	10%
A Single Parish/Church/Synod	20	50%
Interparish/Multiple Churches	1	3%
Private/Independent/Self-Governing and Self-Supporting	11	28%
Other Responses Specified (see below)	4	10%
Number of Schools Responding	40	100%
Number of Schools Not Responding	0	
TOTAL Number of Schools	40	
OTHER RESPONSES SPECIFIED:		
United States Government	3	
The United Methodist Church	1	

School Affiliation (Q4.)

	Number of Schools	Percent of Schools
Amish	0	0%
Assembly of God	2	5%
Baptist	2	5%
Episcopal	1	3%
Islamic	1	3%
Jewish	0	0%
Lutheran	4	11%
Mennonite	0	0%
Nondenominational	4	11%
Roman Catholic	14	37%
Seventh-day Adventist	0	0%
Other	1	3%
None	9	24%
Number of Schools Responding	38	100%
Number of Schools Not Responding	2	
TOTAL Number of Schools	40	

School Accreditation (Q5.)		
	Number of Schools	Percent of Schools
Accrediting Association of Seventh-day Adventist Schools, Colleges, and Universities (NM Conference)	0	0%
Association of Christian Schools International (ACSI)	3	8%
Independent Schools Association of the Southwestern States (ISAS)	0	0%
International Christian Accrediting Association (ICAA)	2	6%
North Central Association	24	67%
National Lutheran School Accreditation	1	3%
Not accredited at present and in the accreditation process	4	11%
Not accredited	2	6%
Total Number of Accredited Schools	29	83%
Total Number of Nonaccredited, and in the Accreditation Process	4	11%
Total Number of Nonaccredited	2	6%
Number of Schools Responding	35	
Number of Schools Not Responding	5	
TOTAL Number of Schools	40	
Number of Schools with Two Accreditations	1	

Grade Category (Q6.)

	Number of Schools	Percent of Schools	Child	Pre	K	1	2	3	4	5	6	7	8	9	10	11	12
Child Care-Grade 5/6	1	3%															
PreK-Grade 5/6	4	11%															
Kindergarten-Grade 5/6	1	3%															
PreK-Grade 8	9	25%															
Kindergarten-Grade 8	11	31%															
Child Care-Grade 12	2	6%															
PreK-Grade 12	2	6%															
Kindergarten-Grade 12	5	14%															
Grades 7-12	1	3%															
Grades 9-12	0	0%															
Number of Schools Responding	36	100%															
Number of Schools Not Responding	4																
TOTAL Number of Schools	40																

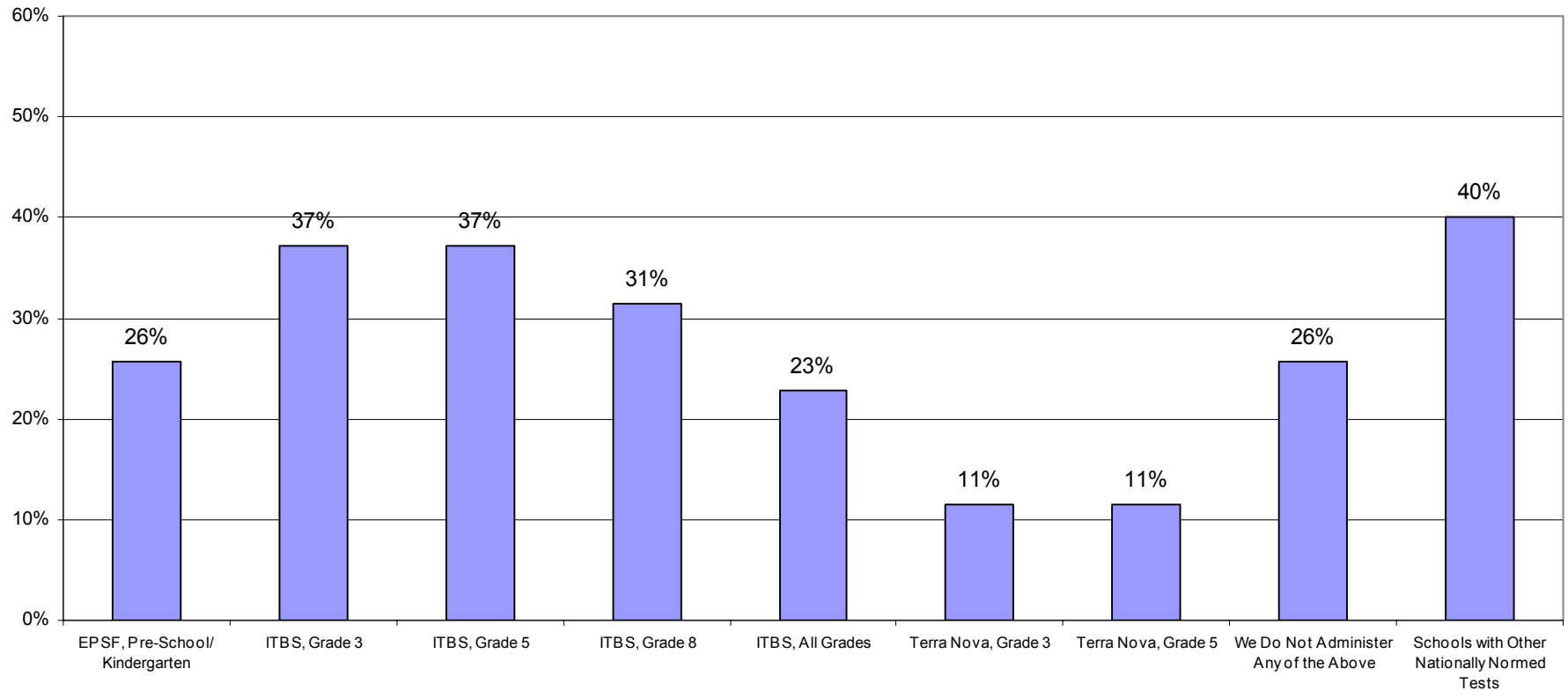
Gender Served by School (Q7.)		
	Number of Schools	Percent of Schools
All Male	0	0%
All Female	0	0%
Coed	40	100%
Number of Schools Responding	40	
Number of Schools Not Responding	0	
TOTAL Number of Schools	40	

Programs for Students and Community Children (Q24.)	
	Number of Schools
Extended Day:	
Before and After School (for Students Only)	17
Before and After School (Open to the Public)	2
After School Only (for Students Only)	13
After School Only (Open to the Public)	0
Before or After School Tutoring (for Students Only)	15
Before or After School Tutoring (Open to the Public)	0
Summer Programs:	
for Students Only	10
Open to the Public	10
Child Care Center (Open to the Public)	3
Programs within the School Day:	
for Gifted/Talented	6
for Special-Needs Students	9
World Languages:	
Spanish	23
German	0
French	1
Latin	1
NOTE: A school will often offer more than one world language.	
Number of Schools Responding	35
Number of Schools Not Responding	5
TOTAL Number of Schools	40

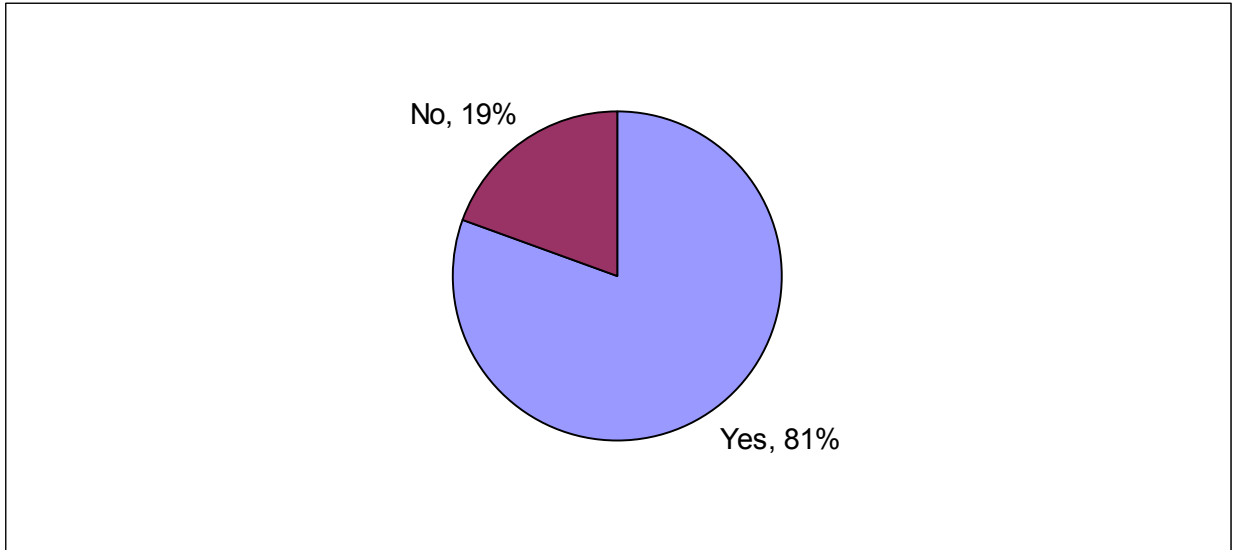
New Mexico Testing and Standards Participation (Q30.)		
	Number of Schools	Percent of Schools
Early Prevention of School Failure (EPSF), Preschool/Kindergarten	9	26%
Iowa Test of Basic Skills (ITBS), Grade 3	13	37%
ITBS, Grade 5	13	37%
ITBS, Grade 8	11	31%
ITBS, All Grades	8	23%
Terra Nova, Grade 3	4	11%
Terra Nova, Grade 5	4	11%
We Do Not Administer Any of the Above	9	26%
Schools with Other Nationally Normed Tests	14	40%
Number of Schools Responding	35	
Number of Schools Not Responding	5	
TOTAL Number of Schools	40	

	Number of Schools
Other Standardized Tests Specified:	
Stanford Achievement Test	6
CELF	1
ERB Grades 6-9	1
Focused Portfolio in Preschool	1
Goldman-Fristoe	1
Metropolitan Achievement Test	1
New Mexico Writing Test	1
PIAT	1
PLAN for all grade 10	1
PLS	1
pSAT Grade 10	1
SAT-10	1
Terra Nova Also Grades 4 and 6 and 7 and 9 and 11	1
Wide-Range Achievement Test (WRAT)	1
Writing Assessment Grades 4, 8	1

New Mexico Testing and Standards Participation (Q30.)



Handicap Accessibility of School (Q38.)



Number of Schools Responding	31
Number of Schools Not Responding	9
TOTAL Number of Schools	40

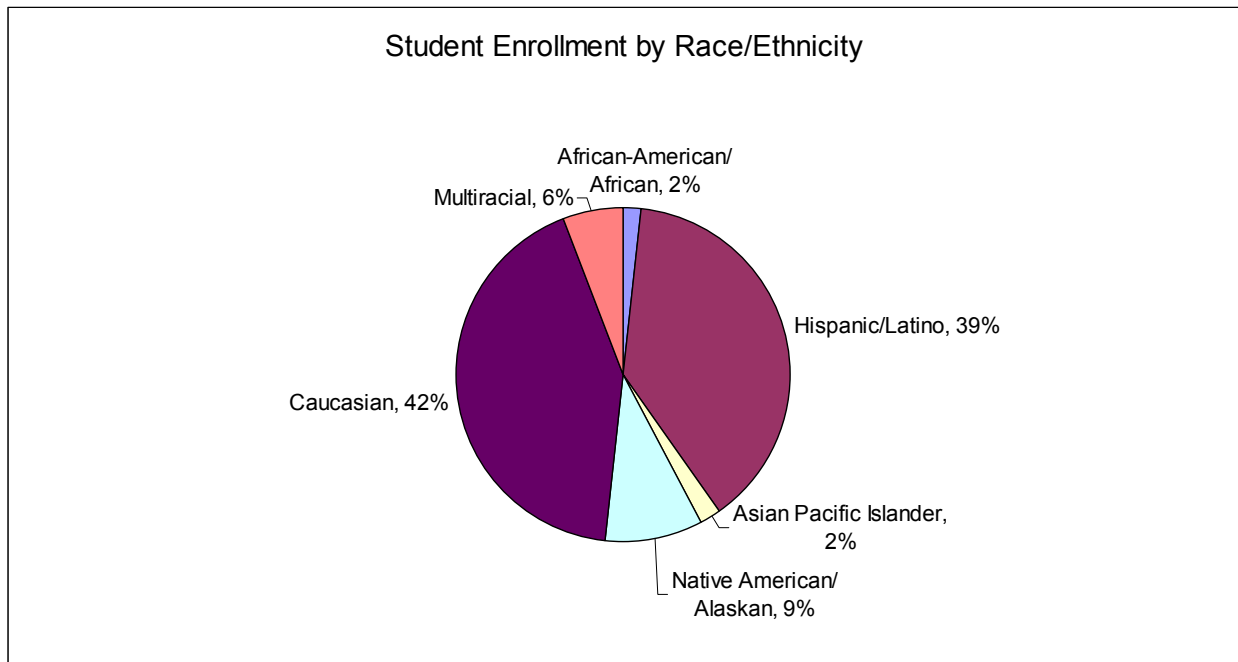
STUDENT INFORMATION:

Student Enrollment by Grade Level (Q8.)				
	Number of Students	Number of Schools	Average Number of Students per School	Percent of Students in Each Grade
Pre Kindergarten	871	23	38	11%
Kindergarten	847	37	23	10%
First Grade	759	36	21	9%
Second Grade	743	33	23	9%
Third Grade	700	34	21	9%
Fourth Grade	717	34	21	9%
Fifth Grade	733	35	21	9%
Sixth Grade	775	34	23	9%
Seventh Grade	745	30	25	9%
Eighth Grade	642	27	24	8%
Ninth Grade	179	9	20	2%
Tenth Grade	186	9	21	2%
Eleventh Grade	166	8	21	2%
Twelfth Grade	118	9	13	1%
Multi-grade/Mixed Ability	0	0	n/a	0%
Total Student Enrollment	8,181	40	205	100%

NOTE: The Average represents the total number of students within a specific grade and differs from class size, which is typically a student:teacher ratio. This SCOPE survey did not gather information to estimate class size.

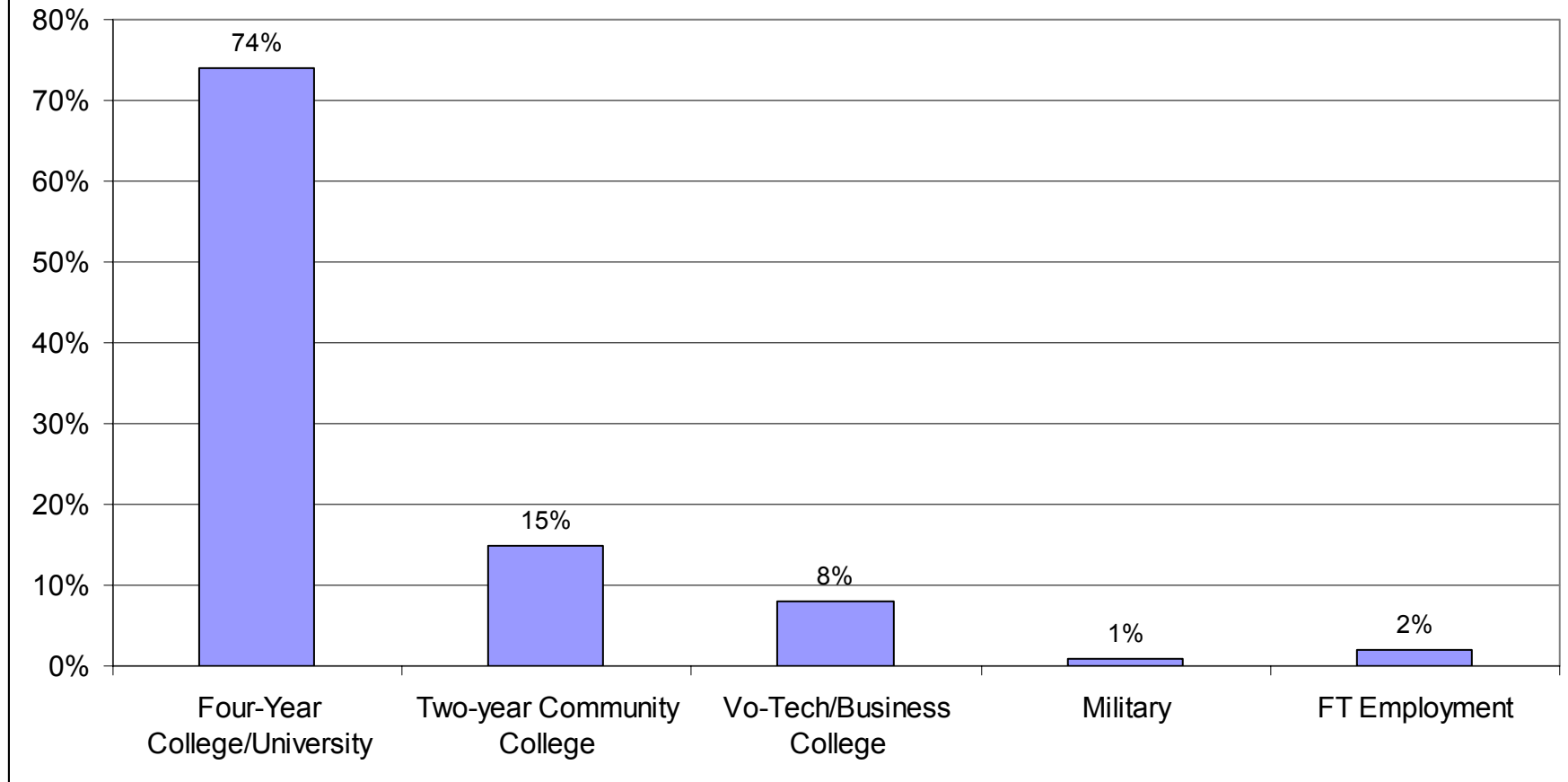
Student Capacity by Grade Level (Q9.)				
	Number of Students	Number of Schools	Average Number of Students per School	Percent Students in Each Grade
Kindergarten	892	36	25	11%
First Grade	799	32	25	9%
Second Grade	808	32	25	10%
Third Grade	800	32	25	9%
Fourth Grade	821	32	26	10%
Fifth Grade	826	32	26	10%
Sixth Grade	922	32	29	11%
Seventh Grade	861	27	32	10%
Eighth Grade	847	27	31	10%
Ninth Grade	213	8	27	3%
Tenth Grade	213	8	27	3%
Eleventh Grade	213	8	27	3%
Twelfth Grade	213	8	27	3%
Multi-grade/Mixed Ability	66	2	33	1%
Total Student Capacity	8,494	39	218	100%
Number of Schools Responding		39		
Number of Schools Not Responding		1		
TOTAL Number of Schools		40		

Student Enrollment by Race/Ethnicity (Q11.)				
	Number of Students	Number of Schools	Average Number of Students per School	Percent Students in Ethnicity
African-American/African	121		6	2%
Hispanic/Latino	2,926		81	39%
Asian Pacific Islander	150		5	2%
Native American/Alaskan	713		30	9%
Caucasian	3,217		92	42%
Multiracial	443		18	6%
Number of Schools Responding				
	7,570	39	194	100%
Number of Schools Not Responding				
		1		
TOTAL Number of Schools				
		40		
NOTE: The Asian and Native Hawaiian/Pacific Islander ethnicities are combined above.				
Asian	130		5	2%
Native Hawaiian / Pacific Islander	20		3	0%



Postsecondary Activity, Full Class (Q40.)				
	Number of Students	Number of Schools	Average Number of Students per School	Percent of Graduating Class
Graduates Attending Four-Year College/University (see detail below)	80	8	10	74%
Graduates Attending Two-year Community College	16	3	5	15%
Graduates Attending Vo-Tech or Business College	9	4	2	8%
Graduates Entering Military	1	1	1	1%
Graduates Entering Full-Time employment	2	1	2	2%
Other\Unknown	0	0	n/a	0%
Total Number of Graduates	108	8	14	100%
Four-Year College/University Detail				
Graduates Attending Four-Year NM Private College	5	2	3	5%
Graduates Attending Four-Year non-NM Private College	38	5	8	35%
Graduates Attending Four-Year NM State College/University	35	6	6	32%
Graduates Attending Four-Year non-NM State College/University	2	2	1	2%
Number of Schools with High School		8		
Number of Schools Without High School		22		
Number of Schools Not Responding		10		
TOTAL Number of Schools		40		

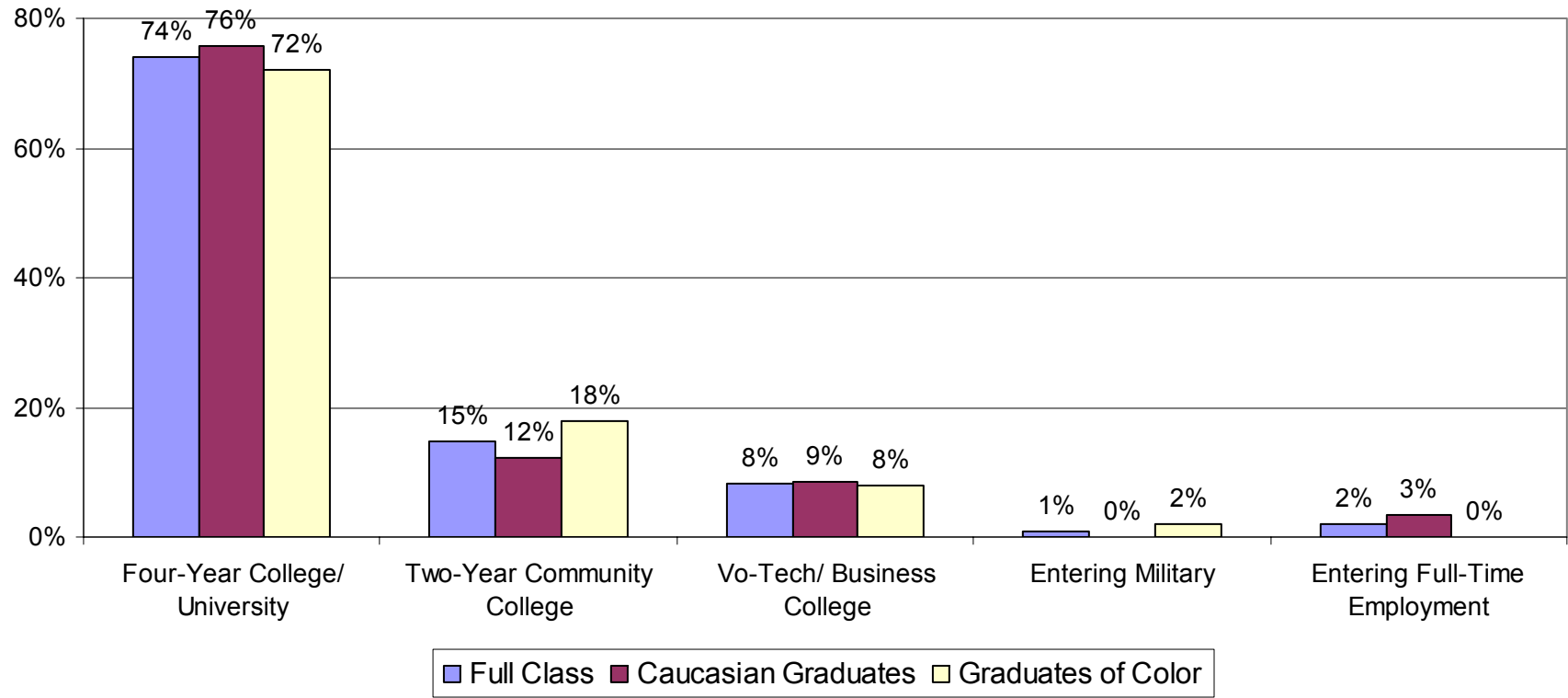
Postsecondary Activity, Full Class (Q40.)



Postsecondary Activity, Graduates of Color (Q41.)

	Number of Students	Number of Schools	Average Number of Students per School	Percent of Graduating Class
Graduates Attending Four-Year Schools (see detail below)	36	7	5	72%
Graduates Attending Two-Year Community College	9	2	5	18%
Graduates Attending Vo-Tech or Business College	4	3	1	8%
Graduates Entering Military	1	1	1	2%
Graduates Entering Full-Time Employment	0	0	n/a	0%
Other/Unknown	0	0	n/a	0%
Total Number of Graduates	50	6	8	100%
Four-Year College/University Detail				
Graduates Attending Four-Year NM Private College	0	0	n/a	0%
Graduates Attending Four-Year non-NM Private College	5	3	2	10%
Graduates Attending Four-Year NM State College/University	23	2	12	46%
Graduates Attending Four-Year non-NM State College/University	8	2	4	16%
Number of Schools Responding		6		
Number of Schools Not Responding		34		
TOTAL Number of Schools		40		

Postsecondary Activity (Q40. & Q41.)



Racial/Ethnic Background of Graduating Class (Q42.)				
	Number of Students	Number of Schools	Average Number of Students per School	Percent of Graduating Class
African-American/African	0	0	n/a	0%
Hispanic/Latino	44	7	6	41%
Asian	0	0	n/a	0%
Native Hawaiian/Pacific Islander	0	0	n/a	0%
Native American/Alaskan	4	2	2	4%
Caucasian	60	6	10	56%
Multiracial	0	0	n/a	0%
Number of Schools Responding	108	8	14	100%
Number of Schools Not Responding		32		
TOTAL Number of Schools		40		

Student Transfers (Q43.)			
	Number of Students	Number of Schools	Average Number of Students per School
Transfers into Grades 10-12 Last Year (2003-2004)	57	8	7
Of These Transfers, Number that Came from a Public School	43	8	5
Of the Public School Transfers, Number that Had Been Expelled	0	0	n/a
Number of Schools Responding		8	
Number of Schools Not Responding		32	
TOTAL Number of Schools		40	

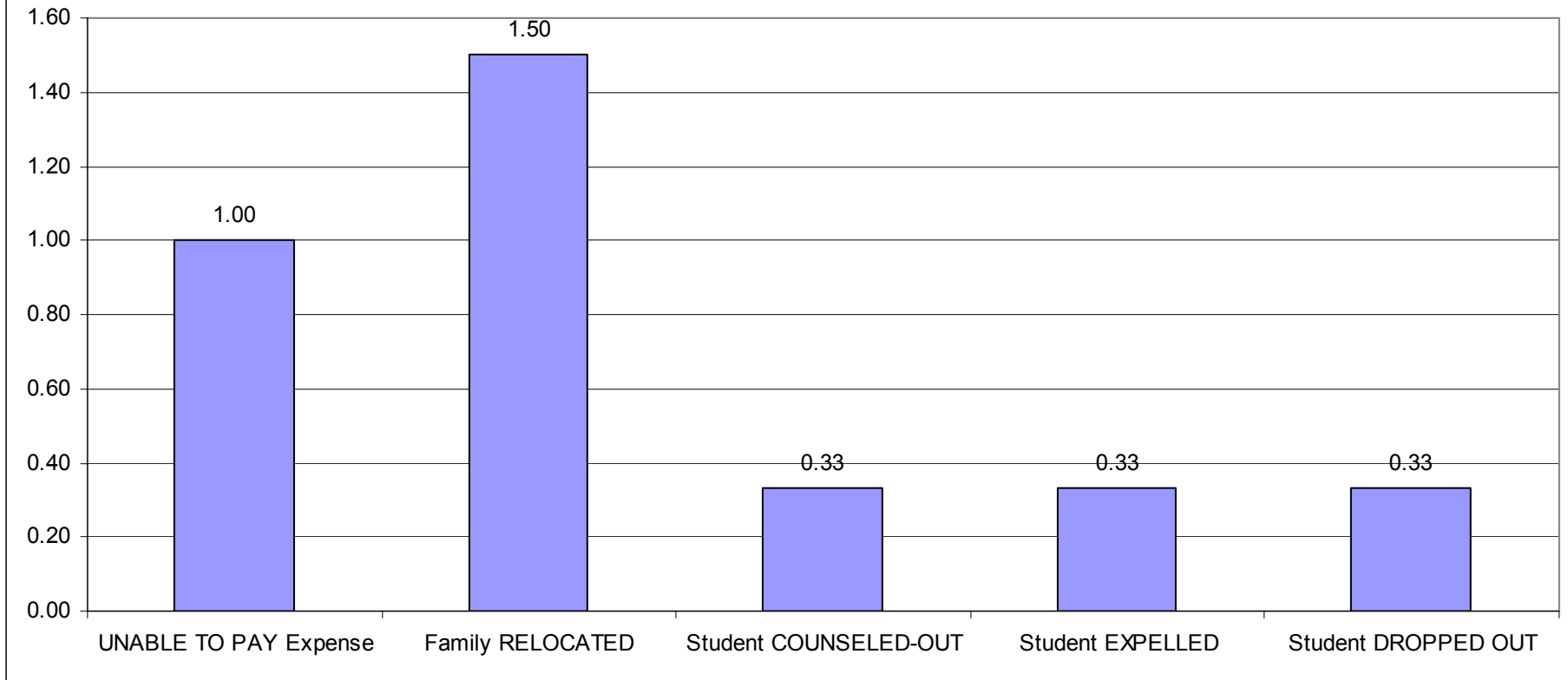
Percent Participation in Interscholastic Sports (Q46-1.)	
	Percent of Students
Median	55%
Maximum	78%
Minimum	30%
Number of Schools Responding	7
Number of Schools Not Responding	33
TOTAL Number of Schools	40
Percent Ineligible (Q46-2.)	
Due to Poor Grades or Disciplinary Action	
Median	4%
Maximum	5%
Minimum	1%
Number of Schools Responding	5
Number of Schools Not Responding	35
TOTAL Number of Schools	40

Summary of College Entrance Test Scores (Q47.)		
		Number of Schools
Percent of Students Taking ACT Tests	81%	6
Average ACT Test Score for the Class of 2004	22	6
Percent of Students Taking SAT Tests	43%	5
Average SAT English Score for the Class of 2004	613	5
Average SAT Math Score for the Class of 2004	544	5
Number of Schools with Grades 9-12 Responding		6
Number of Schools with Grades 9-12 Not Responding		2
Number of Schools without Grades 9-12		22
Number of Schools Not Responding		10
TOTAL Number of Schools		40

High School Retention Rate (Q48.)	
	Number of Schools
< 50%	2
50-79%	1
80-100%	5
Number of High Schools Responding	8
Number of High Schools Not Responding	2
Number of Schools without High School	30
TOTAL Number of Schools	40

Students Leaving Before Matriculation (Q49.)				
	Number of Students	Number of Schools	Average Number of Students per School	Percent of Students Represented
Student Left Because the Family Was UNABLE TO PAY Expense	3	3	1	25%
Student Left Because the Family RELOCATED	6	4	2	50%
Student Was COUNSELED-OUT (Inadequate Academic or Behavioral Issues)	1	3	0	8%
Student Was EXPELLED for Disciplinary Incident	1	3	0	8%
Student DROPPED OUT of High School and Did Not Continue on at Another High School	1	3	0	8%
SUBTOTAL	12	4		
Number of Schools with 100% Retention		4		
Number of Schools Responding		4		
Number of Schools Not Responding		36		
TOTAL Number of Schools		40		

Average Number of Students Leaving Before Matriculation (Q49.)



2004 Graduation Rate

98.84%

NOTE: The graduation rate is calculated by dividing the number of graduates by the sum of the number of graduates and the number of drop outs.

Nonimmigrant, Foreign Students in Grades 9-12 (Q50.)		
During the Current School Year, 2004-2005		
Number of Students	Number of Schools	Average per School
4	3	1.33
Among the Students Listed Above, the Number Who are Considered Students of Color.		
2	1	2.00

Participation in Postsecondary Enrollment Option (Q51.)			
	Number of Students	Number of Schools	Average Number of Students per School
Schools that Allow Students to Participate in the Postsecondary Enrollment Option (PSEO)		3	
Schools Allow Students to Participate in the Postsecondary Enrollment Option Providing Number of Students Participating	2	1	2
Schools Do Not Allow Students to Participate in the Postsecondary Enrollment Option		5	

STAFF INFORMATION :

Staff Race/Ethnicity (Q12.)				
	Number of Staff	Number of Schools	Average Number of Staff per School	Percent Staff in Ethnicity
African-American/African	6		1	1%
Hispanic/Latino	171		5	20%
Asian Pacific Islander	5		1	1%
Native American/Alaskan	46		6	5%
Caucasian	584		17	67%
Multiracial	58		5	7%
Number of Schools Responding				
	870	39	22	100%
NOTE: Asian and Native Hawaiian/Pacific Islander ethnicities combined above.				
Asian	3		1	0%
Native Hawaiian/Pacific Islander	2		1	0%
Number of Schools Responding				
		39		
Number of Schools Not Responding				
		1		
Total				
		40		

Staff Education Level (Q14.)				
	Number of Staff	Number of Schools	Average Number of Staff per School	Percent of Staff
Teacher or Specialist				
BA/BS	400	37	11	64%
MA/MS	170	30	6	27%
EdS	19	2	10	3%
PhD or EdD	14	7	2	2%
Other	18	5	4	3%
Counselor				
BA/BS	2	2	1	18%
MA/MS	7	5	1	64%
EdS	0	0	n/a	0%
PhD or EdD	1	1	1	9%
Other	1	1	1	9%
Administrators				
BA/BS	13	10	1	24%
MA/MS	29	21	1	53%
EdS	2	2	1	4%
PhD or EdD	2	2	1	4%
Other	9	5	2	16%
Total Professional Staff	687	39	18	
Number of Schools Responding		39		
Number of Schools Not Responding		1		
TOTAL Number of Schools		40		

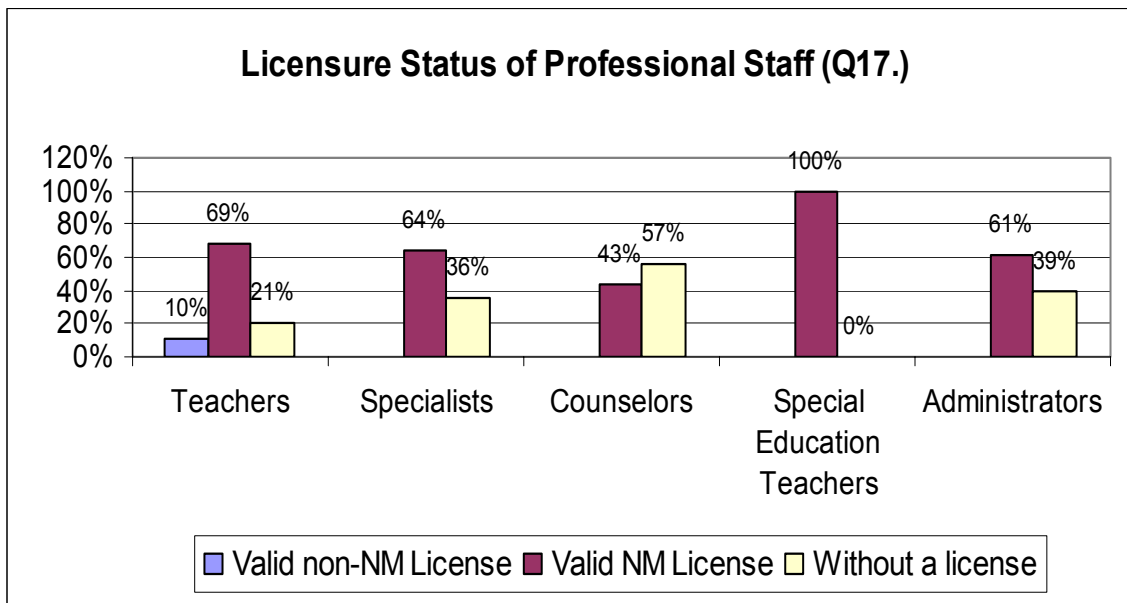
Experience Level of Professional Staff (Q15.)				
	Number of Staff	Number of Schools	Average Number of Staff per School	Percent of Total Staff
New in education (< 1 yr.)	55	26	2	8%
1 Year in Education	33	20	2	5%
2-5 Years in Education	188	37	5	27%
6-10 Years in Education	138	33	4	20%
11-15 Years in Education	87	28	3	12%
16-20 Years in Education	84	23	4	12%
21-25 Years in Education	44	19	2	6%
26-30 Years in Education	30	18	2	4%
Over 30 Years in Education	48	17	3	7%
Total Staff	707	39	18	100%
Number of Schools Responding		39		
Number of Schools Not Responding		1		
TOTAL Number of Schools		40		



Length of Time Professional Staff Employed at Responding School (Q16.)				
	Number of Staff	Number of Schools	Average Number of Staff per School	Percent of Total Staff
New at this school (< 1 yr.)	107	32	3	16%
1 Year at this School	60	27	2	9%
2-5 Years at this School	234	36	7	34%
6-10 Years at this School	163	28	6	24%
11-15 Years at this School	76	24	3	11%
16-20 Years at this School	25	16	2	4%
21-25 Years at this School	12	9	1	2%
26-30 Years at this School	4	7	1	1%
Over 30 Years at this School	1	7	0	0%
Total Staff	682	37	18	100%
Number of Schools Responding		37		
Number of Schools Not Responding		3		
TOTAL Number of Schools		40		



Licensure Status of Professional Staff (Q17.)				
	Number of Staff	Number of Schools	Number of Staff per School	Percent of Total Staff
Teachers				
with a Valid NM License	419	40	10	60%
with a Valid non-NM License	63	40	2	9%
without a license	129	40	3	19%
Specialists				
with a Valid NM License	9	40	0	1%
without a Valid license	5	40	0	1%
Counselors				
with a Valid NM License	10	40	0	1%
without a Valid license	13	40	0	2%
Special Education Teachers				
with a Valid NM License	8	40	0	1%
without a Valid license	0	40	0	0%
Administrators				
with a Valid NM License	25	40	1	4%
without a Valid license	16	40	0	2%
Total Staff	697	40	17	100%
Number of Schools Responding		40		
Number of Schools Not Responding		0		
TOTAL Number of Schools		40		



Teacher Salary Structure (Q18.)						
	Beginning BA or BS	Maximum BA or BS	Beginning MA or MS	Maximum MA or MS	Short Term Sub Daily Rate	Short Term Sub Hourly Rate
Median	\$24,867	\$31,349	\$28,000	\$34,220	\$58.00	\$8.50
Maximum	\$34,088	\$53,090	\$36,690	\$60,710	\$127.00	\$22.00
Minimum	\$9,800	\$16,500	\$12,150	\$16,500	\$30.00	\$5.15
Number of Schools Responding	33	22	25	22	24	20
Number of Schools Responding		37				
Number of Schools Not Responding		3				
TOTAL Number of Schools		40				

Salary Range Information for Full- and Part-Time Teachers (Q19.)				
	Number of Teachers	Number of Schools	Average Number of Teachers per School	Percent of Total Teachers
Full-Time TEACHERS				
Less than \$18,000	21	8	3	10%
\$18,000-\$20,999	13	10	1	6%
\$21,000-\$23,999	16	9	2	7%
\$24,000-\$26,999	24	8	3	11%
\$27,000-\$29,999	25	10	3	12%
\$30,000-\$32,999	28	12	2	13%
\$33,000-\$35,999	13	7	2	6%
\$36,000-\$38,999	24	6	4	11%
\$39,000-\$41,999	20	8	3	9%
\$42,000-\$44,999	18	6	3	8%
\$45,000-\$49,999	9	4	2	4%
\$50,000 and Over	6	4	2	3%
Total Full-Time Teachers	217	27	8	100%
Part-Time TEACHERS				
Less than \$10,000	26	11	2	51%
\$10,000-\$12,999	8	5	2	16%
\$13,000-\$17,999	10	5	2	20%
\$18,000-\$22,999	2	2	1	4%
\$23,000 and Over	5	3	2	10%
Total Part-Time Teachers	51	13	4	100%
Number of Schools Responding		27		
Number of Schools Not Responding		13		
Total		40		

Salary Levels for Administrators (Q20.)				
	Median	Number of Schools	Years of Administrative Experience	Number of Schools
Full-Time				
PRINCIPAL Salary	\$46,000	27	12	23
PRESIDENT or HEADMASTER Salary	\$48,000	9	14	10
ASSISTANT PRINCIPAL Salary	\$56,700	5	15	4
Part-Time				
PRINCIPAL Salary	\$16,500	4	10	3
Number of Schools Responding		35		
Number of Schools Not Responding		5		
TOTAL Number of Schools		40		
NOTE: Additional administrative roles surveyed have not been reported due to the low number of responses.				

Support Staff Salaries (Q23.) by Location								
	Full-Time Paraprofessional				Lead Secretary/Administrative Assistant			
	Salary		Hourly		Salary		Hourly	
	URBAN	RURAL	URBAN	RURAL	URBAN	RURAL	URBAN	RURAL
Median	\$13,894	\$12,000	\$9.50	\$16.75	\$24,843	\$19,000	\$9.00	\$9.25
Maximum	\$20,000	\$15,000	\$10.50	\$25.00	\$40,000	\$52,409	\$10.00	\$10.00
Minimum	\$10,000	\$8,918	\$6.68	\$8.50	\$12,000	\$12,500	\$7.50	\$8.50
Number of Schools	8	3	4	2	13	6	5	2

	Head Maintenance				Head Cook			Full-Time Business Administrator	
	Salary		Hourly		Salary		Hourly	Salary (School Only)	
	URBAN	RURAL	URBAN	RURAL	URBAN	RURAL	URBAN & RURAL	URBAN	RURAL
Median	\$26,000	\$17,500	\$6.00	\$8.00	\$18,412	\$24,169	\$11.75	\$28,125	\$30,475
Maximum	\$50,000	\$21,258	\$6.00	\$8.50	\$23,000	\$32,737	\$15.00	\$87,750	\$60,151
Minimum	\$10,000	\$11,500	\$6.00	\$6.00	\$13,824	\$15,600	\$7.20	\$20,000	\$16,640
Number of Schools	8	4	2	4	2	2	4	6	4

Number of Schools Responding	29
Number of Schools Not Responding	11
TOTAL Number of Schools	40

NOTE: URBAN = Inner-City + Urban + Suburban Schools from Q2.

Staff Benefit Program Percentages (Q21.)										
	Single Health Insurance		Family Health Insurance		Dental Insurance		Family Dental Insurance		Tuition Reduction	
	Number of Schools	Percent of Schools	Number of Schools	Percent of Schools	Number of Schools	Percent of Schools	Number of Schools	Percent of Schools	Number of Schools	Percent of Schools
Level of BENEFIT COST Coverage										
<= 25%	3	12%	1	10%	1	10%	1	25%	1	5%
26-50%	16	62%	6	60%	7	70%	2	50%	10	53%
51-75%	0	0%	0	0%	0	0%	1	25%	1	5%
76-100%	7	27%	3	30%	2	20%	0	0%	7	37%
Number of Schools	26	100%	10	100%	10	100%	4	100%	19	100%
Number of Schools Responding	34									
Number of Schools Not Responding	6									
TOTAL Number of Schools	40									

Other Benefit Programs Contributed to by School (Q22.)		
	Number of Schools	Percent of Schools
Life Insurance	15	42%
Retirement or Pension	26	72%
Continuing Education	20	56%
Unemployment Compensation	12	33%
Flexible Benefits Plan	6	17%
Other Programs (see below)	8	25%
Number of Schools Responding	36	
Number of Schools Not Responding	4	
TOTAL Number of Schools	40	
Other Programs Specified:		
Long-Term Disability, or Other Supplemental	4	
Annuity	1	
Housing	1	
Money for Medical [instead of health insurance]	1	
Vision	1	

FINANCIAL INFORMATION :

Eligibility for Government-Funded Services (Q25.)				
	Number of Students	Percent of Enrollment	Enrollment at Schools Responding	Number of Schools
Title I	1,390	33%	4,242	18
Counseling Services	816	60%	1,363	5
Free/Reduced-Price Breakfast	1,172	43%	2,704	13
Free/Reduced-Price Lunch	1,458	34%	4,344	19
Free/Subsidized Transportation	589	73%	809	3
Before or After School Tutoring	967	70%	1,381	6
Number of Students Enrolled at Responding Schools (Q8.)			5,686	26
Number of Schools Not Responding				14
TOTAL Number of Schools				40
Free/Reduced-Price Meals				
	2,631	n/a	n/a	
NOTE: Percentages cannot be calculated because a student may receive both breakfast and lunch.				
Participation in Government-Funded Services (Q26.)				
Title I	1,060	27%	3,910	16
Counseling Services	450	45%	1,006	4
Free/Reduced-Price Breakfast	1,011	70%	1,443	8
Free/Reduced-Price Lunch	1,512	35%	4,373	18
Free/Subsidized Transportation	588	83%	706	2
Before or After School Tutoring	969	59%	1,635	6
Students with Special Needs Served Onsite through LEA	107	10%	1045	6
Students with Special Needs Served Offsite through LEA	31	4%	710	4
Number of Students Enrolled at Responding Schools (Q8.)			4,626	21
Number of Schools Not Responding				19
TOTAL Number of Schools				40
Free/Reduced-Price Meals				
	2,523	n/a	n/a	
NOTE: Percentages can not be calculated because a student may receive both breakfast and lunch.				

Free and Reduced-Price Meals for Students In Grades 9-12 (Q45.)				
	Number of Students	Student Enrollment in Grades 9-12	Number of Schools	Percent of Enrollment
Free or Reduced-Price				
Breakfast	4	63	1	6%
Lunch	39	218	2	18%
Total				24%
Number of Schools Responding			2	
Number of Schools Not Responding			38	
TOTAL Number of Schools			40	
NOTE: Student enrollment is not the same as student participation.				

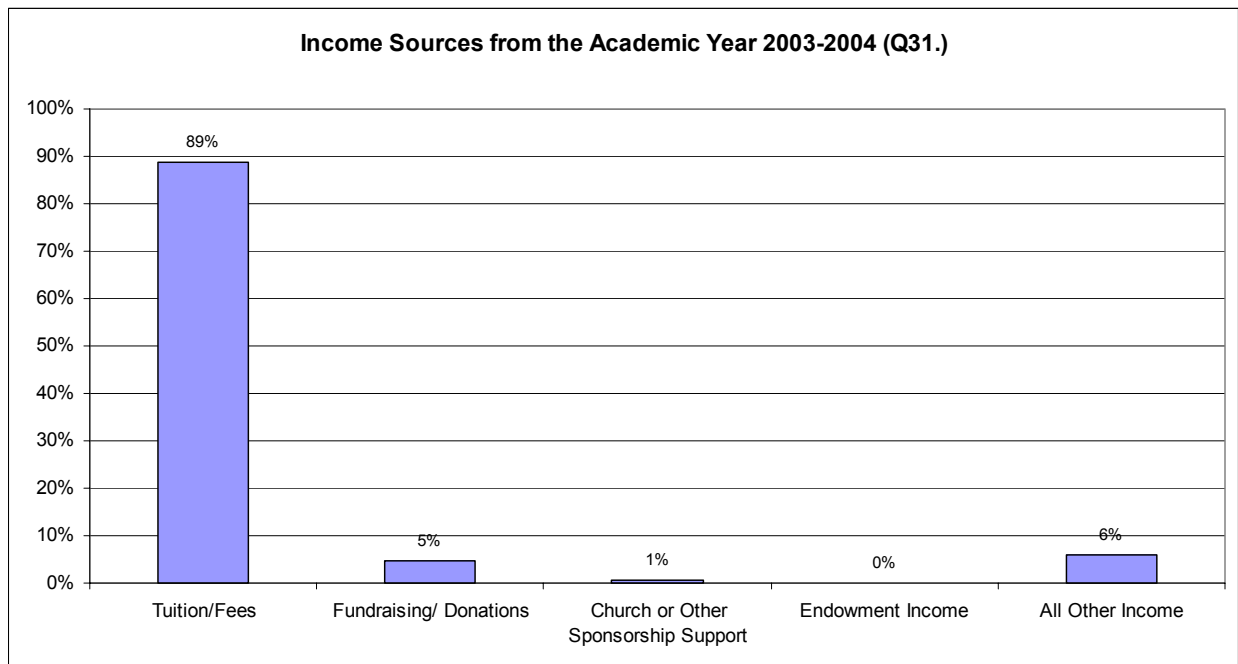
Students with Special Needs Receiving Nongovernment or Privately Funded Services (Q27.)					
	Number of Students	Enrollment	Percent of Enrollment	Number of Schools	Average Number per School
In private programs only	86	2,062	4%	10	9
In a combination of private/government programs	302	1,930	16%	11	27
Number of Schools Responding	388	4706	8%	18	22
Number of Schools Not Responding				22	
Total Number of Schools				40	

Special Education Needs for Students In Grades 9-12 (Q44.)		
	Number of Students	Number of Schools
Receive Services Through LEA and/or Private Assistance	2	1
NOTE: LEA = Local Education Agency		
Number of Schools Responding		1
Number of Schools Not Responding		39
TOTAL Number of Schools		40

Local Education Association (School District) Consultation (Q28.)		
with School Regarding Title Funds for Current School Year		
	Number of Schools	Percent of Schools
Yes, Before Spending/Program Decisions Were Made	23	61%
Yes, After Spending/Program Decisions Were Made	2	5%
No, School Informed of Consultation but Didn't Participate	5	13%
No Consultation Was Held	8	21%
Number of Schools Responding	38	
Number of Schools Not Responding	2	
Total	40	

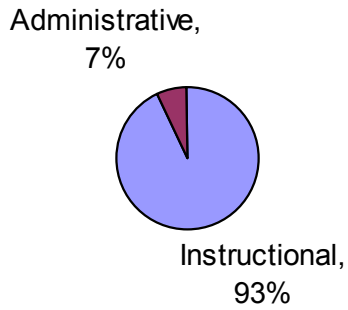
E-Rate Discount (Q29.)		
	Number of Schools	Percent of Schools
Our school applied for an E-Rate discount in 03-04 and received a discount.	5	14%
Our school applied for an E-Rate discount in 03-04 and did not receive a discount.	3	8%
Our school did not apply for an E-Rate discount in 03-04.	28	78%
Number of Schools Responding	36	
Number of Schools Not Responding	4	
Total	40	

Actual Income 2003-2004 Academic Year (Q31.)		
	Number of Schools	Percent of All Income Sources
Tuition/Fees	30	89%
Fundraising/Donations	29	5%
Church or Other Sponsorship Support	15	1%
Endowment Income	5	0%
All Other Income	17	6%
Number of Schools Responding	31	100%
Number of Schools Not Responding	9	
Total	40	

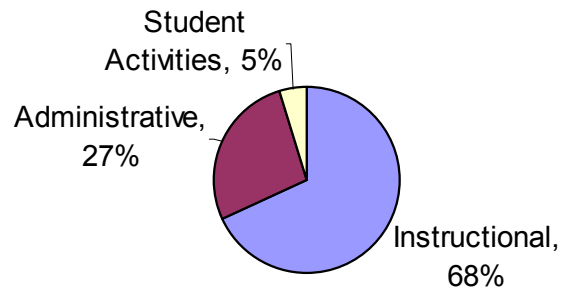


Actual Expense 2003-2004 Academic School Year (Q33.)			
	Number of Schools	Expense Category Percentage	Percent of Total Expense
Instructional Salaries-Benefits	30	93%	70%
Administrative Salaries-Benefits	28	7%	5%
PERSONNEL TOTAL	30	100%	
Instructional Expenses	30	68%	10%
Administrative Expenses	28	27%	4%
Student Activities Expenses	28	5%	1%
PROGRAM TOTAL	30	100%	
Maintenance Salaries-Benefits	23	26%	2%
Building Operations	23	74%	7%
OPERATIONS TOTAL	23	100%	
CAPITAL OUTLAY TOTAL	9		2%
DEBT SERVICE TOTAL	8		0%
CONTINGENCY TOTAL	6		0%
TOTAL ACTUAL EXPENSES	30		100%

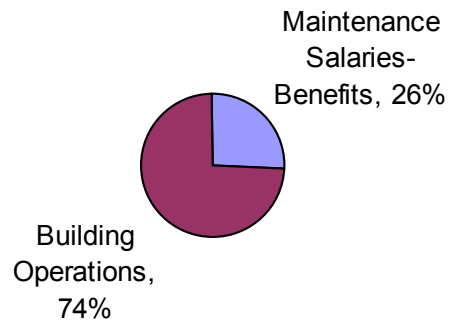
% Actual PERSONNEL Expense 2003-2004 (Q33.)



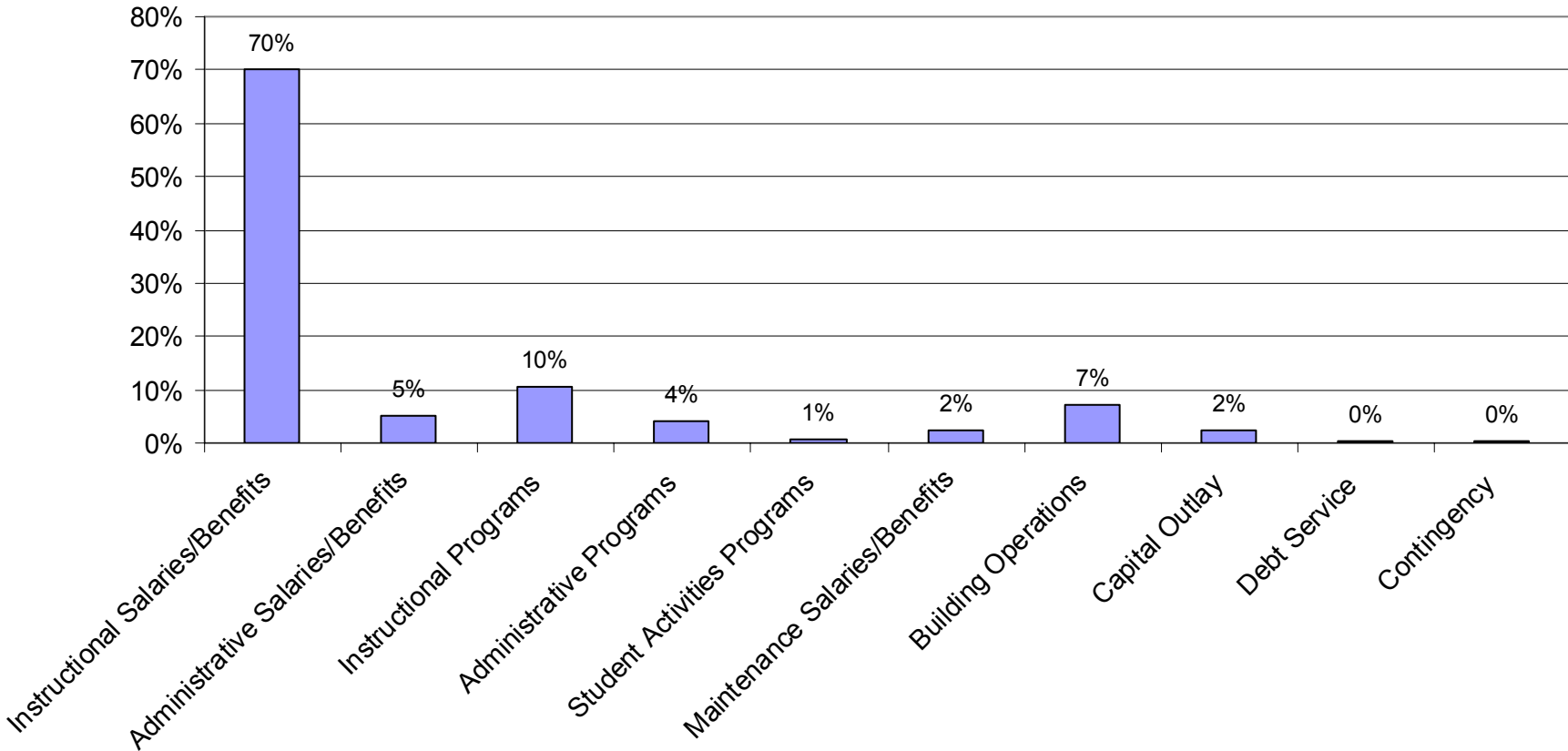
% Actual PROGRAM Expense 2003-2004 (Q33.)



% Actual OPERATIONS Expense 2003-2004 (Q33.)

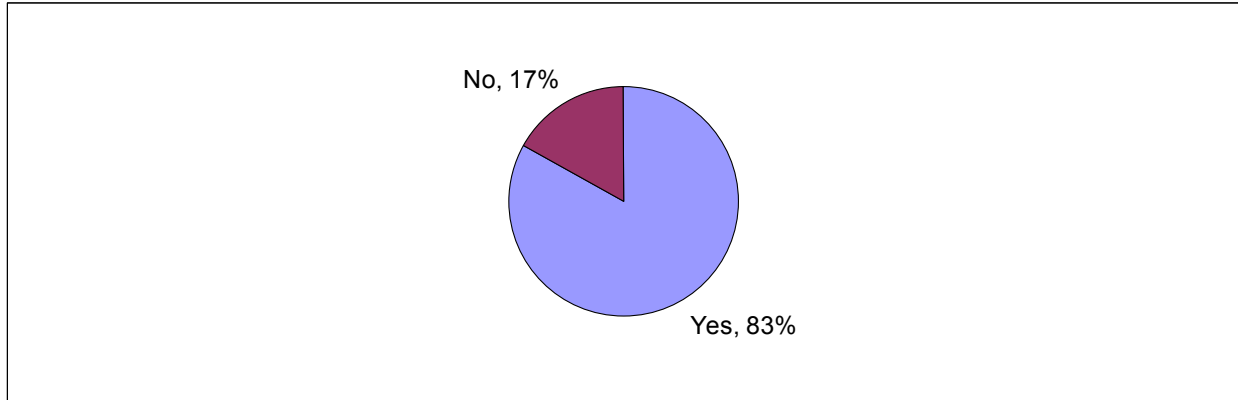


% of TOTAL Actual Expense 2003-2004 (Q33.)



Average Tuition Charged for 2003-2004 Academic Year (Q34.)								
	Church Members		Nonmembers		Member Tuition Reduction (100% = Nonmember Tuition)		Number of Schools with the SAME Amount of Tuition	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
Kindergarten Half Day	\$2,294	\$1,643	\$2,577	\$1,893	89%	87%	3	2
Number of Schools Responding	8	3	6	3				
Kindergarten Full Day	\$3,076	\$2,086	\$3,731	\$2,353	82%	89%	6	2
	11	6	14	5				
Kindergarten Other	\$3,040	\$2,658	\$3,554	\$2,933	86%	91%	5	0
	7	2	5	2				
Elementary School 1st Child	\$2,689	\$2,216	\$3,115	\$2,533	86%	87%	6	4
	13	7	11	6				
Middle School	\$3,151	\$2,355	\$3,922	\$2,533	80%	93%	8	2
	16	3	13	2				
7th and 8th Grade	\$3,184	\$2,659	\$3,218	\$2,798	99%	95%	8	3
	14	5	12	3				
9th-12th Grades	\$2,540	\$2,988	\$4,455	\$4,065	57%	74%	3	1
	7	3	7	1				
Number of Schools Responding	31							
Number of Schools Not Responding	9							
Total	40							

Tuition Discount for Additional Children in a Family (Q35.)



Number of Schools Responding	29
Number of Schools Not Responding	11
Total	40

Tuition Assistance Funds Available to Help Families (Q36.)	
Median	\$12,500
Maximum	\$40,000
Minimum	\$3,000
Number of Schools Responding	13
Number of Outliers Withheld	3
Number of Schools Not Responding	24
Total	40

Students Accepted, then Unable to Attend Due to Lack of Financial Aid (Q10.)			
	Number of Students	Number of Schools	Average Number of Students per School
Grades K-8	165	21	8
Grades 9-12	21	6	4
Total	186	21	9
Number of Schools Responding		21	
Number of Schools Not Responding		19	
TOTAL Number of Schools		40	

Percent of Students Receiving Need-Based Financial Aid (Q37.)		
	Grades K-8	Grades 9-12
Median	8%	15%
Maximum	20%	33%
Minimum	1%	3%
Number of Schools Responding by Grade Level	18	6
Number of Schools Responding		21
Number of Schools Not Responding		19
Total		40

Comments: (Q52.)
This is a difficult time of year to ask us to fill out this survey.
The time of year for completion of this survey is ridiculous.
I hope we get a copy of the private school survey.
FYI: Took me about an hour to fill out the paper form and about 25 minutes to complete the online survey.
Much of the information requested is not readily available at this time. I filled in what I could, with my best estimates.
Our high school is in its fourth year, and will have its first graduates this year (2005).
We are a preschool setting with one kindergarten classroom.
Questions that may have "skewed" responses are:
#12--my response is for all preschool teachers and the one kindergarten teacher we have;
#14--a CDA is a Child Development Assoc; The teachers who have a CDA on my staff are
preschool teachers; The Kindergarten teacher has an MA;
#14--#19--response is for all teachers --preschool and kindergarten;
#8--includes all students from 2 years old; Kindergarten class
--are 2- and 3-year-old children considered "pre-K" for this survey?